

Julie Sorge Way

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Education:

2018-present **Old Dominion University, VA**

Ph.D. (in progress), English, Technology and Media Studies, Literary and Cultural Studies

2010 **University of Virginia, Charlottesville, VA**

Auditing class participant (Fully completed all course requirements)
ENMC 9500: Virginia Woolf and Bloomsbury (Fall 2010)
Prof. Michael Levenson

2003 – 2006 **University of Kansas, Lawrence, KS**

Degrees Earned

M. A., English – Literature and Literary Theory – GPA: 4.00

M. A. Thesis: “Grey Matters: Negative Capability from Keats to Eliot” defended with honors in April 2006

Positions Held

Graduate Student – Master’s Program in Literature and Literary Theory

Graduate Teaching Assistant – English Department (2003 to 2006)

Member – Advisory Committee (2005)

Member – Lecturers and Readers Committee (2004)

Awards & Recognitions

Helen Rhoda Hoopes Award for Scholarly Writing (2005)

Maxwell Nature Writing Award – Third Place (2004)

Graduate teaching awards (see below)

2000 – 2003 **MidAmerica Nazarene University, Olathe, KS**

Degrees Earned

B. A., English, minor in History, *summa cum laude*

GPA: 3.97

Positions Held

Opinions Editor – *Trailblazer Times* Student Newspaper (2000-2003)

Peer Tutor – Kresge Academic Center, tutor in Composition I,

Composition II, English and American Literature, Literary Criticism, World Literature, and Philosophy
Grading Assistant – for Dr. Tyler Blake, English department chair, grading and commenting for English 101 papers

Awards & Recognitions

Outstanding English Major of the Year (2003)
Full Tuition Merit Scholarship (all years)
Michelle Elene Howard Scholarship for Excellence in Column-Writing (2002)
Dr. Frank Johnson’s “Wall of Fame” Award for Excellence in History Writing (2002)

Professional Experience:

2008-present **James Madison University English Dept., Harrisonburg, VA**

Instructor of English and Women’s Studies

Nominee: JMU Provost’s Award for Outstanding Teaching, 2009

English 235: British Literature to 1798

English 236: British Literature 1798 to Present

English 221: Gender and Literature

Women’s Studies 200: Introduction to Women’s Studies

Reference: Dr. Sian White, associate dean, white2se@jmu.edu

2013-present **James Madison University Computer Science Dept., Harrisonburg, VA**

Instructor: Technical Communication for Computer Science

Reference: Dr. Sharon Simmons, department head, simmonsj@jmu.edu

2008-2011 **Bridgewater College, Bridgewater, VA**

Instructor of English, Liberal Arts and Oral Communications

English 101: Effective Writing for the Liberal Arts

English 102: Effective Writing for the Humanities

PDP 150: Critical Thinking and the Liberal Arts

Comm 100: Oral Communications

2003 – 2006 **University of Kansas, Lawrence, KS**

Graduate Teaching Assistant, KU English Department

Carlin Award for Outstanding Graduate Teaching (2006)

(awarded annually to 2 out of 1,050 GTAs)

Nominee – English Department Award for Excellence in GTA Teaching (2005)

English 101: Composition (Focus: Dialect in American English) (Fall

2003)

English 101: Composition (Focus: Rhetoric and the U. S. Presidential Election)

(Fall 2004)

English 102: Composition and Literature (Spring 2004, Spring 2005)

English 209: Introduction to Fiction (Focus: Coming of Age Narrative) (Fall 2005)

English 209: Introduction to Fiction (Focus: Twentieth-Century American Novel) (Spring 2006)

English 210: Introduction to Poetry (Emphasis: *Leaves of Grass* at Age 150) (Summer 2005)

2006 **First Step Women's Recovery House, Lawrence, KS**

Creative Writing Teacher

Led a therapeutic creative writing class for the women of First Step as part of their substance-abuse recovery program

2000-2003 **MidAmerica Nazarene University, Olathe, KS**

Opinions Editor and Columnist

Worked as a section editor for the university newspaper, gaining experience with Quark as well as motivating a team of student writers, doing layout and design, meeting and managing deadlines.

Publications:

"*Reductive Reading: A Syntax of Victorian Moralizing* by Sarah Allison" (Book Review) *Victorian Periodicals Review* (forthcoming)

"Harriet Doerr" *Twentieth Century and Contemporary American Literature in Context* (forthcoming)

"*Defying The Odds* by Donna Dunbar-Odom" (Book Review) *South Central Review* 26.3, (2009) 145-147.

Presentations and Invited Lectures:

"Beginning Zotero: Defeating the Research File Drawer of Chaos" TLT conference, October 29, 2018

"Pound, Eliot and the Birth of British Modernism" English 236: British Literature II (300 students), English 236: British Literature II

“John Keats and Negative Capability” English 236: British Literature II (300 students, 2 course lectures), Dr. Sian White, Fall 2017

“Modernism, T. S. Eliot and *The Waste Land*” English 236: British Literature II (300 students), Dr. Heidi Pennington, Spring 2016

“Uncomplicated Course Design with Google Sites.” 7th Annual Teaching and Learning with Technology Conference, James Madison University, October 2010.

“‘So Here I Am in the Middle Way:’ Middleness and T. S. Eliot.” The Poetics of Conflict and Reconciliation, Bridgewater College, October 2008.

“Modernist Wastelands.” Guest lecture series, AP Literature with Michael Carriger, Lawrence High School, 2008.

“Hwaet!: Beowulf in Old English.” Reading Recovery Series with Susan Micka, Lawrence High School, 2007.

“Sifting Psyche’s Seeds: Negative Capability in Milton.” Disjunctions 2005: Theory Reloaded, University of California, Riverside, April 2005.

"Toward a Common Ground: Performing Sameness" (with Jennifer Noyce), as part of panel "Performing Identity in Recovery: Community, Resistance, and Sameness." Annual New Literacies Conference, University of Kansas, March 2005.

"Cormorant Caged: Reading Susan Howe’s *The Birth-mark* as Captivity Narrative." Annual Twentieth Century Literature and Culture Conference, University of Louisville (Kentucky), February 2005.

Service and Community Work:

Election Precinct Chief, Officer of Elections - City of Harrisonburg - 2015 to present

Adjunct Compensation Task Force – James Madison University - 2018-2019

Secretary, Spotswood Elementary School Parent Teacher Organization – 2017 to present

My teaching evaluation packets, references, university transcripts, and test scores are available for confirmation at any time. Please don’t hesitate to contact me with any questions.